

Les principes du financement de l'enseignement supérieur en Communauté française

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ABSTRACT

The funding of tertiary education in the French Community is particularly complicated, because of numerous actors and applicable systems. The study sets out the institutional-organisational framework of this education level. Constitutional and international rules which the French Community is required to observe, substantially affect its actual autonomy in this respect. The study emphasizes notably the non taking into account of the specific needs of tertiary education for determining the Community's resources, and the influence of the respective rising of fundamental right of access to tertiary education and the principle of freedom of movement for students in the European Union. The study analyses then the funding mechanisms respectively applicable to Universities, "Hautes Ecoles" and "Ecoles supérieures des Arts", emphasizing the "student search" characterizing the first two categories as a result of these mechanisms, to the detriment of efficiency and teaching quality. As a conclusion, the study emphasizes the fact that, seeing the increasing mobility of students and reorganisations in the last years, the French Community should start a thorough reflection on these funding mechanisms.

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